Abstract

The present study focuses on the evaluation of teachers' perception towards the CBSE English syllabus of secondary grade. It also evaluates the use and inclusion of multimodal tools in the syllabus as per teachers. The study has used mixed-method (both qualitative and quantitative) approach to answer the research objectives. The targeted population for the study was teachers teaching secondary grade students in the CBSE affiliated schools. The data was collected from the cities of Ajmer, Jhunjhunu, Jaipur, Rewari, and Delhi & NCR. The study has used two instruments of data collection: questionnaire based on 5 point-likert-scale and semi-structured interviews. The questionnaire data has been analysed using statistical analysis such as Exploratory Factor Analysis, Paired Samples T-test, Correlation, etc. and interview data has been analysed using thematic analysis. Exploratory Factor Analysis has extracted 4 parameters of syllabus design which have been named as 'Objectives & content', 'calendar', 'methodology', and 'evaluation'; and one variable has been named as 'Inclusion of Multimodal Tools in the Syllabus" (IMS). Paired Samples T-test reflects a difference in teachers' opinion and understanding of the parameters of syllabus showing that they give more importance to the parameters of 'objectives & content' and 'IMS' over the other parameters. It shows that teachers are negative towards the different parameters of syllabus whereas they are positive towards IMS. The thematic analysis of the qualitative data collected through the semi-structured interviews presents an in-depth analysis of teachers' views regarding the lacunae in the existing syllabus and encompassing the issues and their possible solutions. The findings also highlight that though the teachers are positive towards the aspect of inclusion of multimodal tools in the syllabus but they also discuss some constraints in the practical implementation of these tools in the classrooms due to infrastructural and financial limitations. However, they also provide some solutions in this direction.